

Grade 1
Phonics Reader 27

**Duck Gets
a New Coat**
by Judy Nayer
illustrated by
Laura Rader

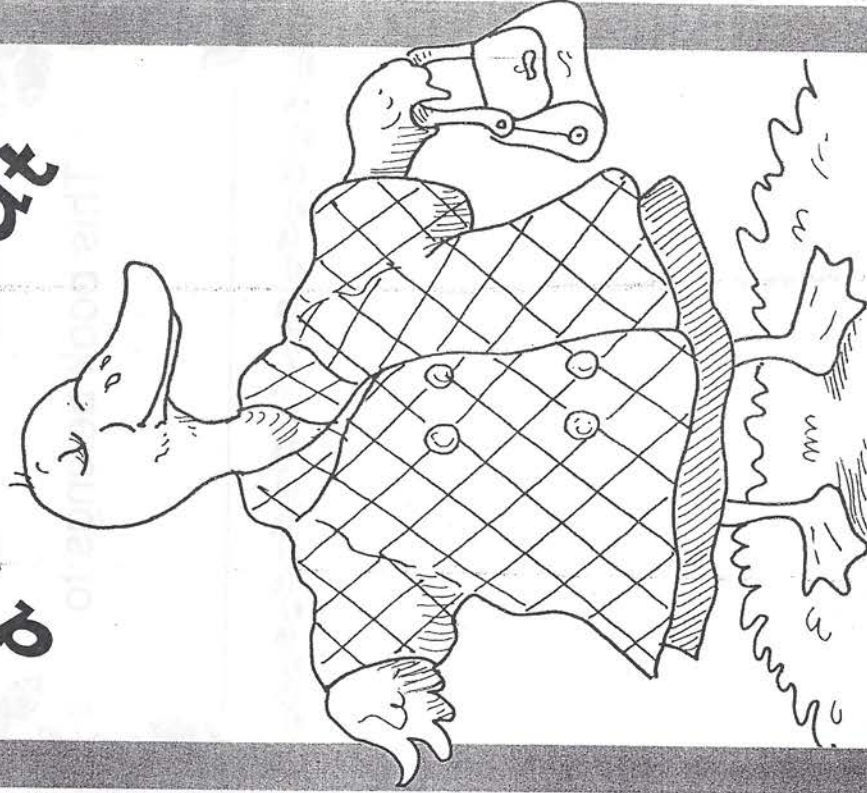
Phonics Skills:

- Long o spelled oa, ow
- Inflected ending -ing
(with and without
spelling change:
doubling final
consonants)



Scott Foresman

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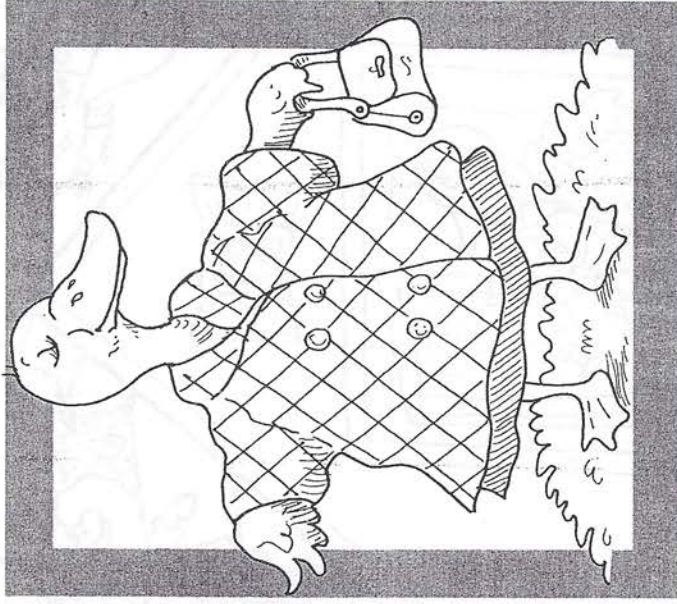
This book belongs to _____

Phonics for Families: This book provides practice in reading words with long o spelled oa and ow, as in *coat* and *show*; words ending with *-ing*, as in *looking* and *digging*; and the high-frequency words *new*, *old*, *her*, *show*, and *around*. After you read the book together, have your child first find the words with long o spelled oa, and then the words with long o spelled ow.

Phonics Skills: Long o spelled oa, ow; Inflected ending *-ing* (with and without spelling change: doubling final consonants)

High-Frequency Words: *new*, *old*, *her*, *show*, *around*

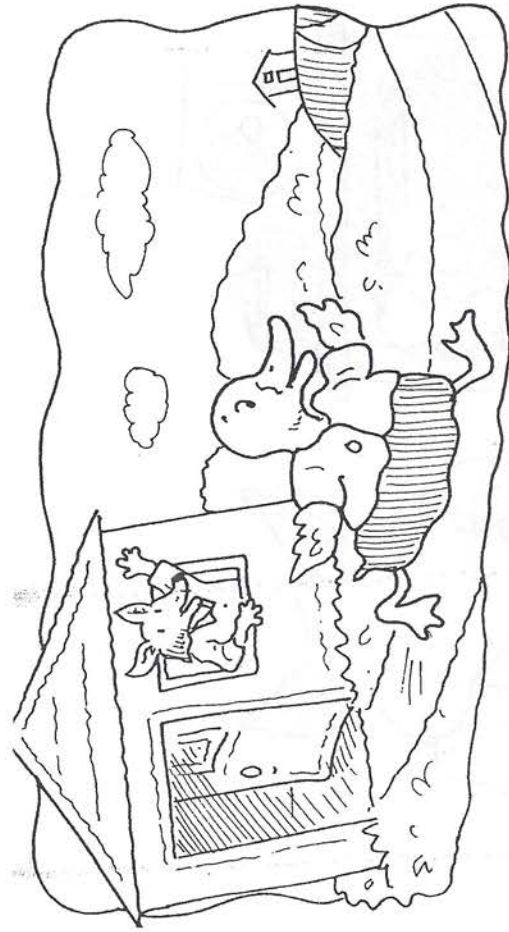
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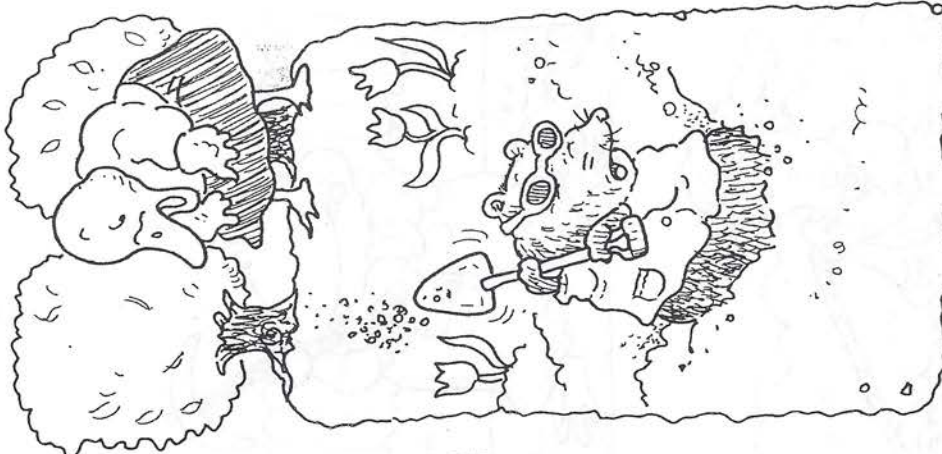
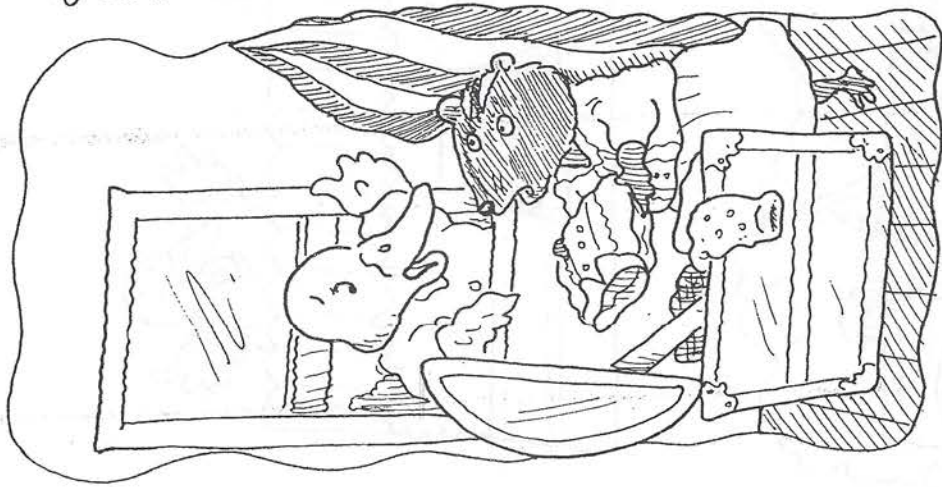
Duck ran all the way home.

She didn't think of stopping.

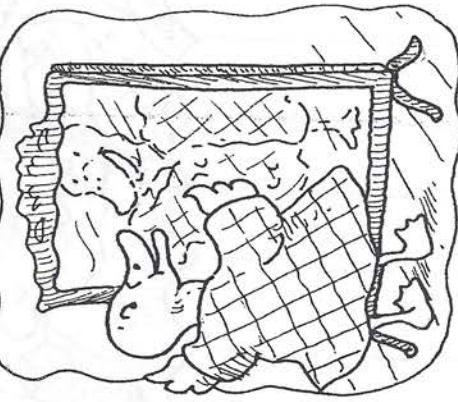
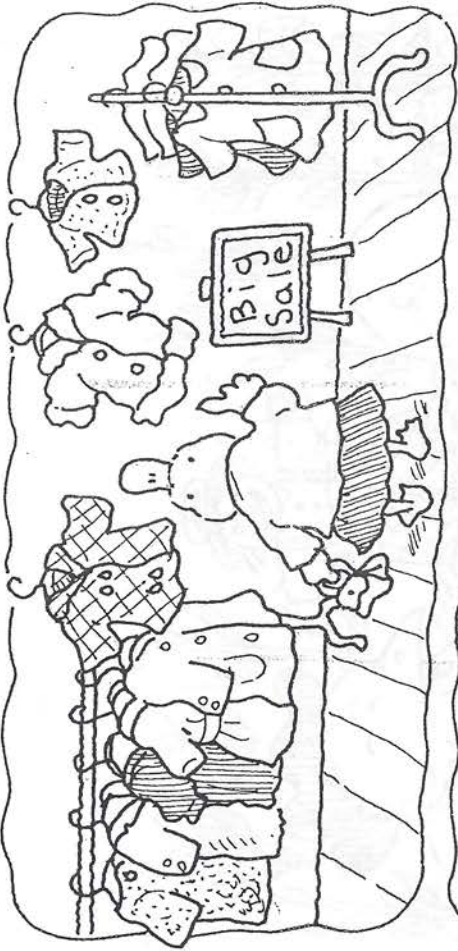
There it was.

Her new coat was in the box!





She asked her friend Skunk.
She was loading her trunk.
She asked her friend Mole.
He was digging a hole.

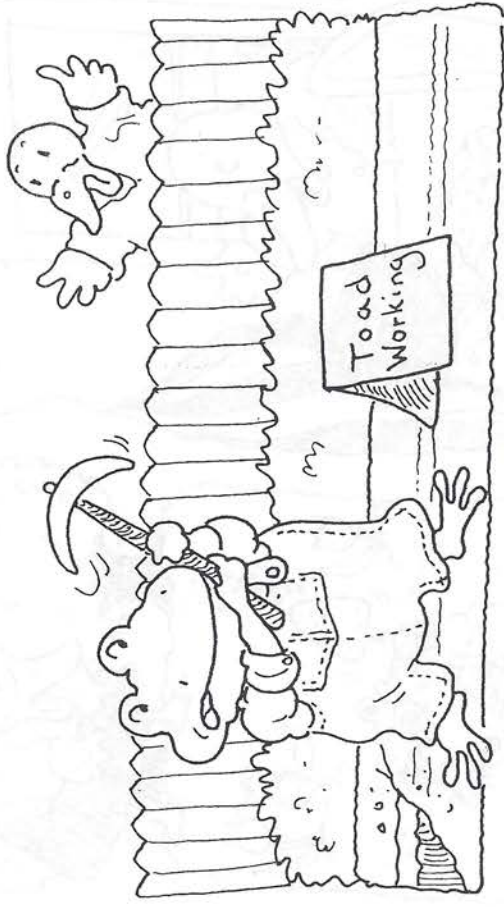


Duck spent all day looking.
At last she saw a coat.
It fit her just right.
Duck got a new coat.
She was feeling good.

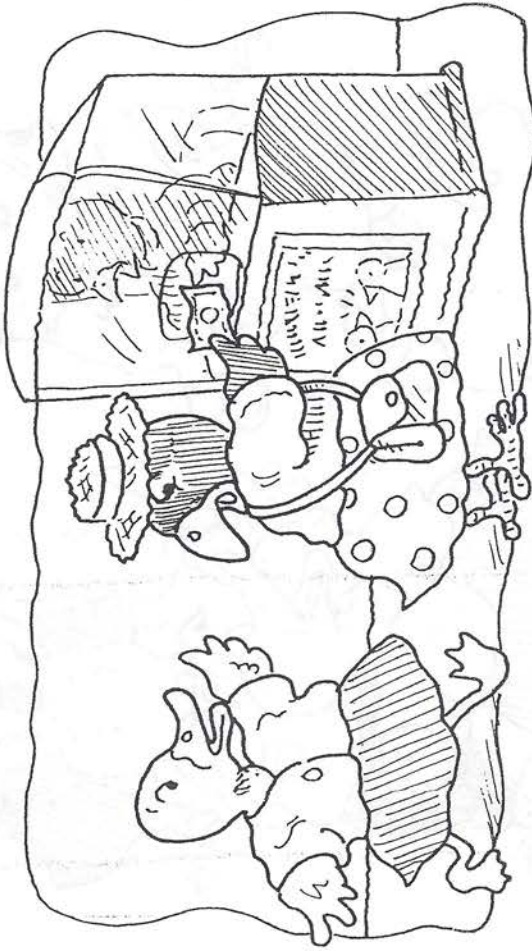
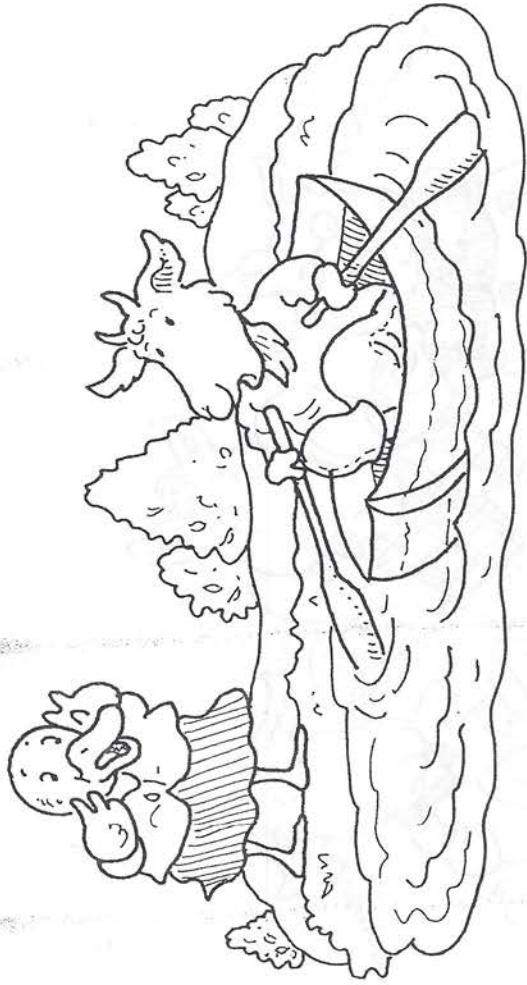




Duck went home.
She got her old coat.
Duck did not need it.
She gave it away.



She asked her friend Toad.
He was fixing the road.
She asked her friend Sheep.
She was towing her jeep.

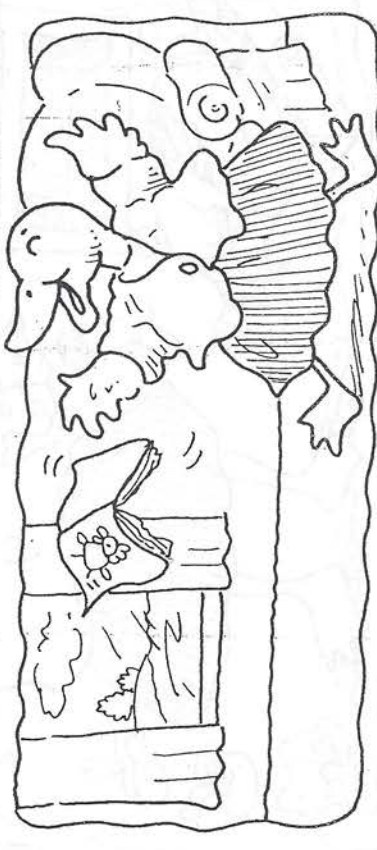
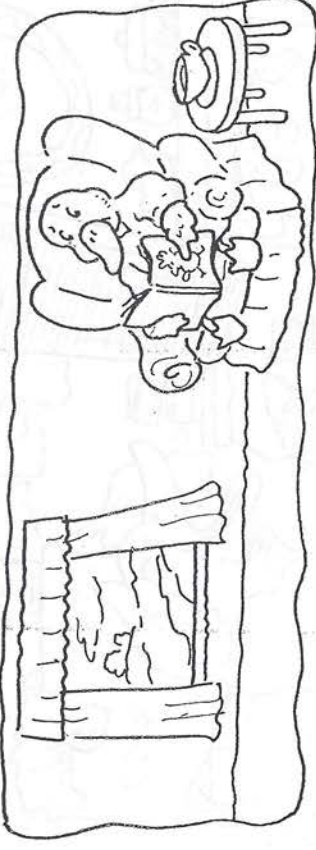
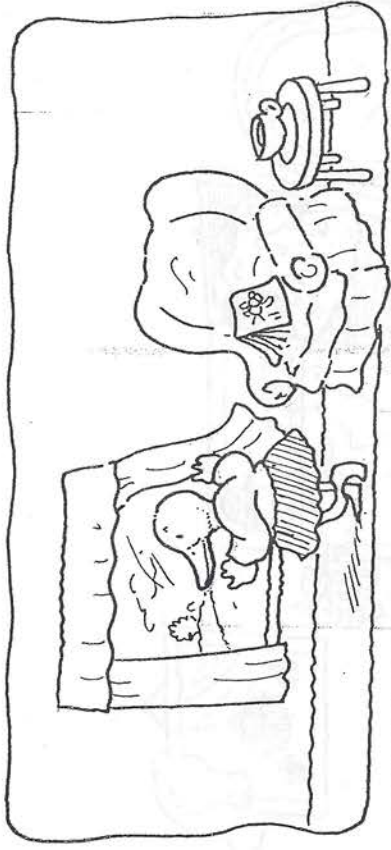


She asked her friend Goat.

He was rowing a boat.

She asked her friend Crow.

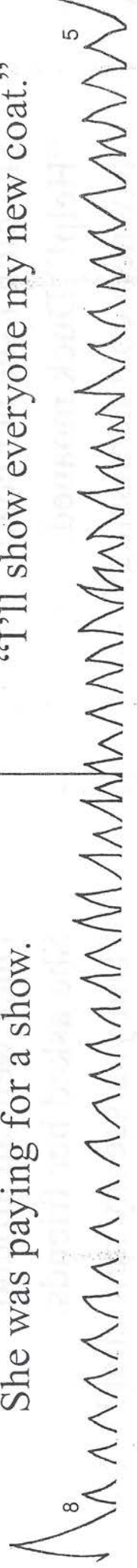
She was paying for a show.

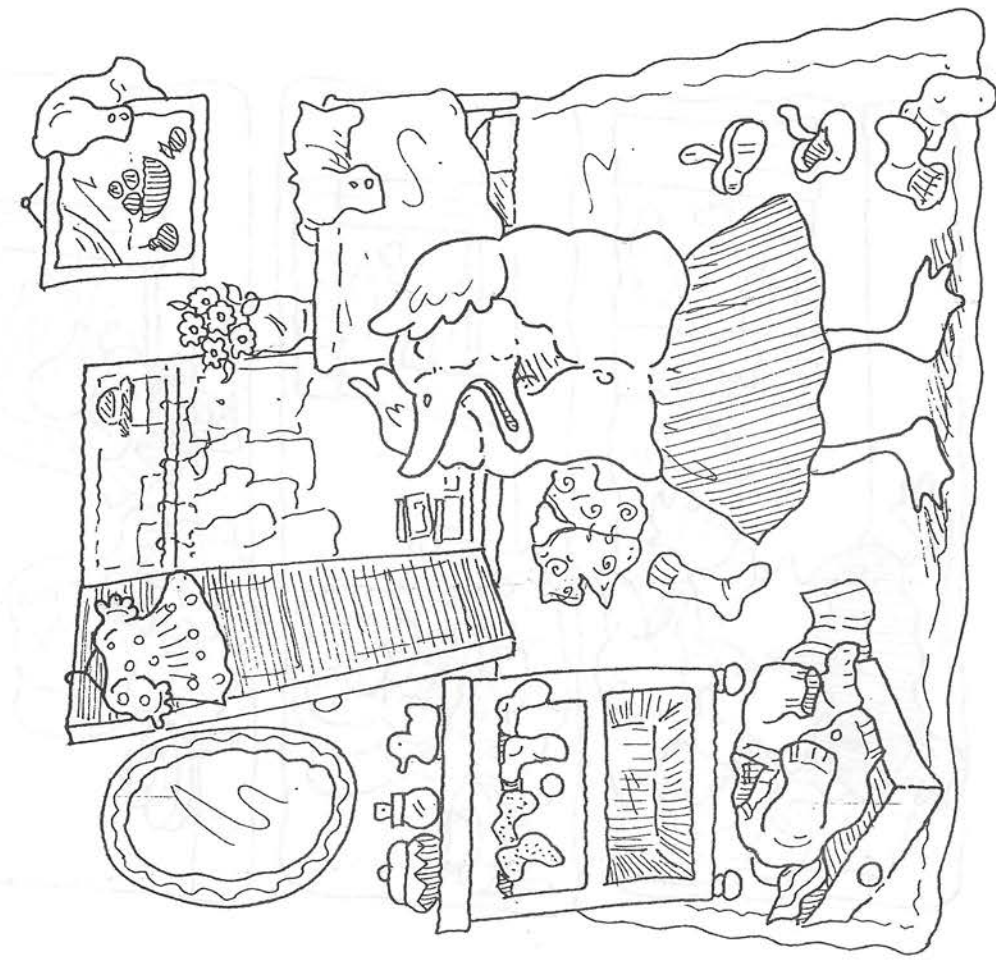


“I know what to do.

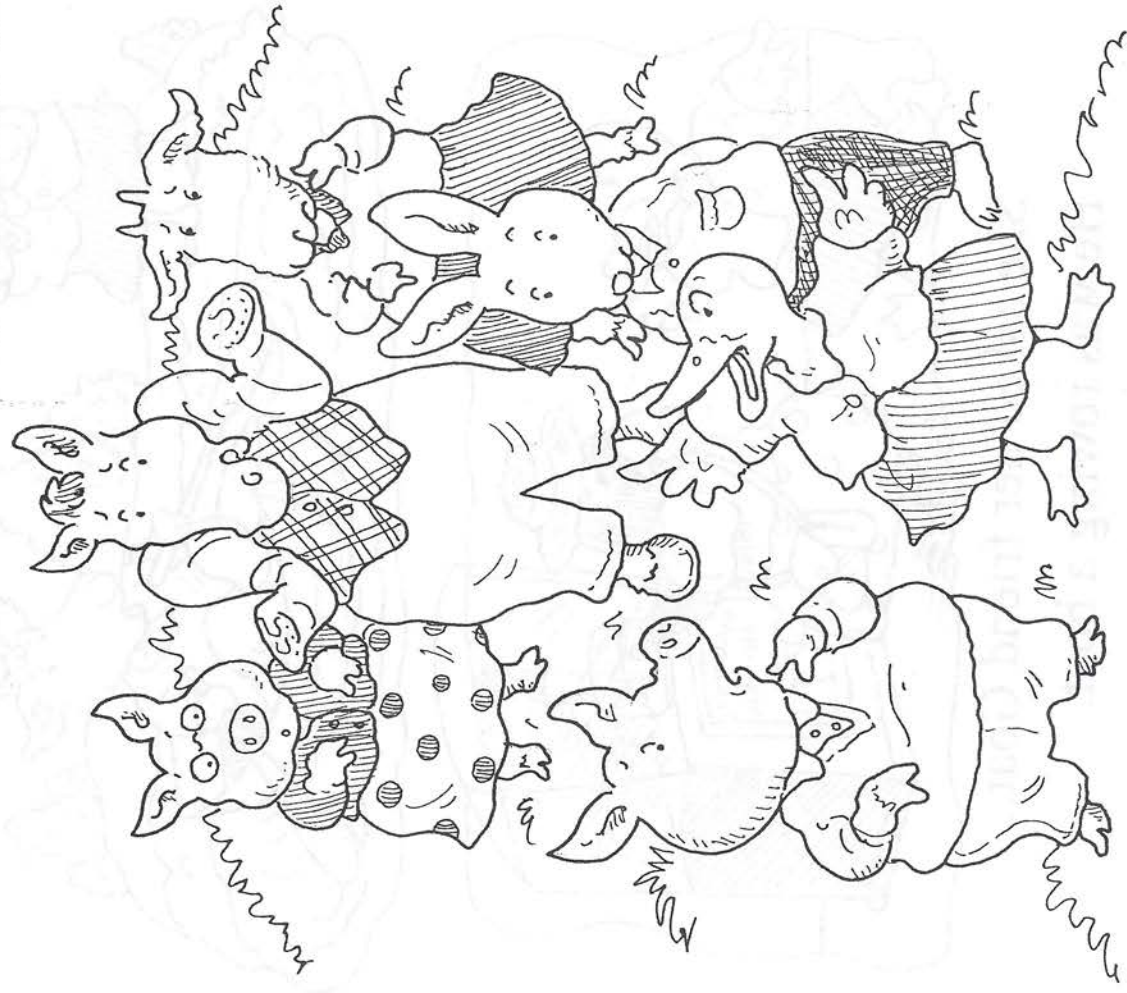
I’ll go out,” said Duck.

“I’ll show everyone my new coat.”





Duck looked all around.
She didn't see her coat!
"Help!" Duck moaned.
"My new coat is missing!"



Duck went all around.
She asked her friends.
"Did you see my new coat?"